

WEEK 1: Ask – The Power of Questions

Objective:

To break the ice in the first lesson, and to sprout the spiritual seeds in students.

Ask:

People asked Jesus how to pray and how to have more faith.

Why did no one ask Jesus how to read the Bible?

“Hear, O Israel: The LORD our God, the LORD is one. Love the LORD your God with all your heart and with all your soul and with all your strength. These commandments that I give you today are to be on your hearts. Impress them on your children. Talk about them when you sit at home and when you walk along the road, when you lie down and when you get up. Tie them as symbols on your hands and bind them on your foreheads. Write them on the doorframes of your houses and on your gates.”

#Bible, but where?

Seek:

Do you read other books, such as Harry Potter, faster than the Bible?

Do you find reading the Bible by yourself easy or difficult? Why?

Encourage students to share their ways of reading the Bible. There is no good way or bad way. This is to allow creativity and active thinking among students.

Knock:

Encourage students to share their favourite parts in the Bible. This is to lead students to reflect on their spiritual lives and tell us where they stand.

Students are required to prepare for the next lesson by searching in the library or surfing on the Internet for what Matthew is about. Form a social media group using WhatsApp, Messenger, Hangout, etc.

Students can submit their findings to teachers before the next lesson. Teachers will discuss their discoveries in the beginning of the next lesson.

Assessing the Lesson:

Through the interactions above, teachers will have good understanding of where the students are in terms of their spiritual habits, if any.