

# Live Up Bible

*Live Up Ur Bible B4U*

Let's read and understand the entire Bible before you go Universities!!

*Curriculum 2018-2020*

Formerly "The Gen Z Christian Life"

## Objectives

To build students habits of reading, searching, and sharing the Bible in their daily lives with families and friends.

To guide students to have life changing experiences in God through the sharing of media and personal stories of both teachers and students.

To show students how to ask questions, seek on Google, and knock on the media to bring a song or movie to class.

To encourage students and parents to read the entire Bible. The #Bible is meant to stimulate them to actively think: where are the Bible verses from?

No one can read the Bible for us and no one can take the Bible away from us:

- This course is meant to provide students with basic knowledge of the Bible in terms of themes and thoughts.
- This course empowers students to read the Bible as much as they can based on the themes and thoughts to seek God for insights and inspirations.
- This course does not give students fish but shows you how to fish.
- This course is designed to be student-driven: let students learn by reading the Bible and asking questions.

## Background

### Where is your milk and honey?

“So the Lord brought us out of Egypt with a mighty hand and an outstretched arm, with great terror and with signs and wonders. He brought us to this place and gave us this land, a land flowing with milk and honey;”

#Bible, but where?

Did you know what the milk and honey symbolize?

Like newborn babies, crave pure spiritual milk, so that by it you may grow up in your salvation,

#Bible, but where?

The decrees of the Lord are firm, and all of them are righteous. They are more precious than gold, than much pure gold; they are sweeter than honey, than honey from the honeycomb.

#Bible, but where?

So, the milk and honey symbolize God’s words, the truth.

“But when he, the Spirit of truth, comes, he will guide you into all the truth. He will not speak on his own; he will speak only what he hears, and he will tell you what is yet to come.”

#Bible, but where?

Did you know the Bible is our promised land, flowing with milk and honey?

Moses bringing Israelites into the promised land through Joshua symbolizes Christ bringing us into God’s words, the truth, the Bible through the Holy Spirit.

If we are willing to read the Bible, Jesus promised to guide us along, and show us how to relate the scriptures to our daily lives.

How much do you love the Bible?

How many times do you want to read the entire Bible before Jesus comes again?

## Introduction

“The Gen Z Christian Life” is a Bible course for Grades 9 to 12 students. The title of this course is inspired by the book of Watchman Nee, *The Normal Christian Life*.

Although Nee had some deep, controversial, spiritual insights, his teachings of basic Christian faith and love for the Bible are fantastic. I wish to give Nee partial credits like my elementary school teachers. I am not teaching his doctrines, which I think should be taught in a very advanced level, “only spiritual men can understand spiritual matters”, which may not be suitable for beginners.

Nee had a great impact on my young Christian life and inspired me to ask, seek, and knock on the entire Bible. The first three slides remind students how to ask questions, seek on Google, and knock on the media to bring a song or movie to class. I wanted to create the same environment for my class to cultivate them in God’s Grace.

People may say it is hard to teach Gen Z the Bible. But this is a great opportunity for us to show Gen Z how to practice the Biblical truth in this world of electronic information. We can creatively reach out to Gen Z through multi-media and social media. We can personally connect them to God and their parents through their electronic devices. Not only can we put God’s Word in students, but also lead their entire families to Christ.

The curriculum is based on my sharing of the Bible with my daughters and students in the past few years. In God’s Grace, we felt the importance of understanding the basic faith and truth, themes and flows, and structures and sessions of the scriptures, which inspired them to confidently read along the entire Bible.

This curriculum is to encourage students and parents to read the entire Bible. The #Bible is meant to stimulate them to actively think: where are the Bible verses from? No one can read the Bible for us and no one can take the Bible away from us.

May God open our eyes to envision the vast possibilities of entrusting Gen Z with God’s Word for His purposes and glories. Amen!!

## Guideline

### Provide No Bible Reference:

This curriculum is not meant to provide teachers and students with Bible references. Bible verses are given with “#Bible, but where?”. This is to stimulate both teachers and students to remember the Bible by heart. This curriculum requires teachers to prepare good personal materials before class. Students may sense passiveness, if any, and may not participate in class actively if preparations are lacking.

### Give No Textbook Answer:

Today, Gen Z is not satisfied with textbook answers. Although they may be able to recite traditional Bible references, the knowledge may not change their lives. They may not have habits of reading the Bible, praying to God, and sharing the Gospel.

For instance, we may tell students how the four living creatures in Ezekiel foretold the schemes of the four Gospels that Jesus is King, Servant, Man, and God. If we merely convey this as knowledge and stop there, this may become a meaningless textbook answer to Gen Z.

Gen Z expects teachers to share what the four Gospels mean to them. Gen Z longs to come closer to Christ through the experience of the teachers. Textbook answers in Sunday School, and even sermons, may bore Gen Z. Students demand real life teaching by examples.

Instead of feeding students the answers, teachers are encouraged to explore the questions in life that drive our desire and love for God.

Gen Z not only demands teachers for “know-where”, but also “know-how”. In fact, when Gen Z knows how, they will remember where the scriptures are coming from. This is quite opposite to our older generations, where people used to recite popular Bible verses before getting to know what the scriptures mean to them.

## Lesson Template

1. Objective
2. Ask
3. Seek
4. Knock
5. Assessing the Lesson
6. Suggested Highlights
7. Who is Asking, Seeking, & Knocking?

Each lesson is based on the template above. This template is based on the promise of Jesus: to ask, seek, and knock on the Bible, and we will be answered. Each lesson will encourage students to bring home activities to ask, seek, and knock. Each lesson will begin with students sharing a song, a passage, a movie, etc. from the past week. The second half of the lesson will prepare the students for activities of the upcoming week.

Before each lesson, teachers will prepare life examples of themselves or others to relate the Bible to students in a personal way. Sample Bible verses, movies, songs, and biographies are provided in lessons for teachers to reflect on. Teachers are encouraged to pick their favourites for sharing with students. In the end of each lesson, teachers will ask themselves how effectively their lives have impacted the lives of students.

In the beginning of each lesson, students are encouraged to share their favourite parts of the book they have read in the past week. In this way, each book will be reviewed three times to promote continuity of the lessons and reading the entire Bible.

Teachers may wish to print the Lesson and the Suggested Highlights for the students. The suggested highlights of the Bible verses following each lesson are meant to be highlighted by the student themselves. Before discussion, give the students few minutes to mark or highlight the Bible verses on the handout. Then, teachers are encouraged to share their experience in God with students based on the highlighted Bible verses. Students are encouraged to do the same.

The references of books, chapters, and verses to the Scriptures in the Suggested Highlights sessions are meant to be removed. In this way, students will focus on relating themselves to the Scriptures themselves first. When students highlight those Bible verses in their hearts and relate them to their daily lives, they may become curious of where the Scriptures are actually from. This curiosity may allow the numbers of chapters and verses to resonate in their minds. This has appeared to be more effective than the traditional way of memorizing the Bible verses before experiences kick in. “Who is Asking?” is a collection of questions being asked by students. Sample answers are provided.